

Leadership

Current as of
18 July 2019

Lesson Plan

Objective: While participating in a guided discussion, each airman will discuss the characteristics of effective leadership.

Assessment Question: I am comfortable discussing how leadership contributes to Airmanship.

Instructional Aids: None

Foundational Competences: Accountability, Develops People, Communication, Resource Management, Strategic Thinking, Decision Making, Service Mindset, Results Focused, Change Management, Leadership, Analytical Thinking, Influence and Fosters Innovation.

References: AFH-1, AFH 36-2618, AF DOCTRINE Vol 2

Lesson Outline

MP 1. Introduction a. Attention Step b. Overview	10 Minutes
MP 2. Leadership Guided Discussion a. Define Leadership b. Leadership Attributes c. Examples of Positive/Negative Leaders d. Leadership Role Models e. Individual Leadership Experience f. Individual Leadership Goals	35 Minutes
MP 3. Conclusion a. Summary b. Remotivation	5 Minutes

Attention: Kick off guided discussion with a physical activity. Activities can include arranging furniture a certain way or layout, have students arrange themselves in order of age (youngest to oldest), etc. The purpose of this activity is to observe leadership emerge within the group. Use your observations to kick off the guided discussion. Upon completion of the activity, ask the students to comment on observed examples of leadership during the activity.

Overview: Today we are going to talk about leadership.

MP2: Leadership Guided Discussion

LOQ: What is Leadership?

Anticipated Response
(*Student responses will vary*)

LOQ: Give examples of positive Leadership attributes

Anticipated Responses

- Someone who is liked
- Someone who is hands on
- Decisive
- Respected
- Humble
- Accountable

LOQ: Give examples of negative Leadership attributes

Anticipated Responses

- Emotional
- Inconsistent
- Egocentric
- Selfish
- Detached
- Shows favoritism
- Hypocritical

LOQ: Give examples of both positive and negative Leaders

Anticipated Responses:
(*Student responses will vary*)

LOQ: Give an example of a leader you would like to emulate.

This can include non-military leaders

Anticipated Responses:

- Sports Coach
- Supervisor at previous job
- Parents
- Teachers

LOQ: How many of you have been in a leadership role?

Anticipated Responses:

- Some students will raise hands

INSTRUCTOR NOTE: Call on some that have raised their Hand and use the following question.

FUQ: How effective were you?

Anticipated Responses:

- Student responses will vary

FUQ: How did you measure your leadership effectiveness?

FUQ: How could you have improved your leadership effectiveness?

LOQ: During the next 2 years, what are you going to do to?

Enhance your leadership abilities?

Anticipated Responses:

- Find a mentor
- Take classes
- Attend seminars
- Volunteer for leadership opportunities

FINAL QUESTION: How does leadership contribute to the identity of Airmanship?

MP3: Conclusion

SUMMARY: Today we used our personal experiences to define leadership, its attributes, examples of positive/negative leaders, role models we would like to emulate, your personal experience of leadership, and your future leadership enhancement goals.

REMOTIVATION: Today I want to leave you with the following quote from the 20th Chief of Staff of the Air Force, General Mark Welsh (retired). “Leadership is a gift, given by those who follow, you have to be worthy of it.”