

Ownership

Current as of
18 July 2019

Lesson Plan

Objective: Student should be able to discuss ownership and how it fits into Airmanship. Students should be at the responding level, they should actively participate in the process. Besides being aware, they should respond in some fashion.

“An Airman’s relentless mindset bound by your Air Force Core Values, forged through a **culture of pride & professional, inspired by our inspired by our innovative heritage & exemplified through actions in defense of our Nation.**”

Assessment Questions: How comfortable are they airmen in discussing ownership and how it relates to Airmanship?

Instructional Aids: N/A

Foundational Competencies: Accountability, Develops People, Perseverance, Service Mindset and Flexibility.

References:

Lesson Outline

Introduction	
MP 1. Visit to Base Location a. Upkeep/Beautification b. Explanation of Site importance	25 Minutes
MP 2. Follow-up Visit c. Upkeep/Beautification d. Explanation of Site importance	25 Minutes
Conclusion	5 Minutes

MP1: Site Visit

Questions should facilitate cognitive level thinking about the site itself to build understanding of sites’ importance. Ownership shouldn’t be introduced. Focus should be knowledge based on the site and its importance.

Facilitator should anticipate students do not know factual information about the site therefore should be prepared to provide information to students.

LOQ: Do you know what type of aircraft this static display is?

LOQ: Do you know who this building is named after?

MP2: Follow-Up Discussion to Visit

Following visit after returning to class or still at site:

LOQ: How did you feel about the site when we first arrive?

Anticipated Responses:

- Didn't feel anything
- Felt it was a mess.
- Did not make me proud.

LOQ: How do you feel about it now that we're done?

You can ask questions to bring them closer to feeling proud or accomplished by the work they completed.

Anticipated Responses:

- Accomplished
- Proud

LOQ: Who should be responsible for maintaining important places on base?

LOQ: If you were bringing someone important to you on base, would you be proud to show them the sites around base?

LOQ: Who is the base a reflection of?

LOQ: What does it feel like to have a sense of ownership for something?

LOQ: Have you seen any examples of lack of ownership in your time in the Air Force?

LOQ: Is ownership a part of being an Airman?

Questions should direct discussion to illicit the feeling of "ownership" with respect to the base itself and how that fits into Airmanship.

Conclusion

SUMMARY: In closing, discuss the definition of Airmanship and how ownership fits into a culture of pride & professionalism, inspired by our innovative heritage.

Supporting Documents:

https://static.e-publishing.af.mil/production/1/af_a1/publication/afhan

Good things come to those who are accountable, and leaders play an ir accountability in the workplace. Promoting accountability in the workj clear roles and responsibilities, cultivating a sense of pride and owners and teams within the organization, providing regular feedback to subo integrity and by positive example are all responsibilities of a leader. A focus on the discipline and punishment associated with being unaccountable; but rather,

Anticipated Responses:

- Didn't feel anything
- Felt it was a mess.
- Did not make me proud.

concentrates on creating, and sustaining, a continuously learning and always improving organization.

“Give people opportunities to take pride in their work and personal growth. People want to do well at their job; you have to help them do that.”

Robert D. Gaylor
Former Chief Master Sergeant of the Air Force #5