

Respect

Current as of
18 Jul 19

Lesson Plan

Instructional Aids: White board, Facilitator Course Note Taker

Objective:

Instill confidence by developing pride and self-respect in relation to their assigned career field and with their peers.

Assessment questions: Do you feel after reviewing this information, you will have more respect for others and your own accomplishments?

Foundational Competencies: Accountability, Teamwork, Communication, Decision Making, Service Mindset, Flexibility, Self-Control, Leadership and Influence.

Resources:

Refer to AFI 1-1, AFI 34-1201, AFH 36-2618, AFI 1-2 and AF Doctrine volume 2.

Lesson Outline:

MP 1. Introduction a. Attention Step b. Motivation c. Overview	10 Minutes
MP 2. Presenting the Material a. Visual Aid b. Informal Small Group Discussion	20 Minutes
MP 3. Guided Group Discussion	10 Minutes
MP 4. Conclusion a. Summary b. Remotivation	15 Minutes

MP2: Opening/Ice Breaker State your name, where you're from and how many of you are excited to be in this AFSC? What does respect mean to you?

MP2: Presentation/Small Group Discussion

Show a clip from the movie, **Band of Brothers**

<https://www.youtube.com/watch?v=MTRZRR1A4sw&spfreload=10>

Discuss what took place within the clip specific to respect

Break down the definition of respect by writing the definition on the board for all airman to view. (A feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements) when breaking down the definition, have the Airmen relate the key points to their AFSC. The Purpose will be to find what abilities, qualities and achievements they've made thus far in their career, what they are proud of and correlate it back to self-respect.

MP4: Group Discussion

How do you show respect? (i.e. Listening to someone, being mindful of someone's boundaries)

MP: Conclusion

STATE: Respect is like a commodity, you must give it to receive it.