

# Wingman

Current as of  
18 July 2019

## Lesson Plan

**Objective:** Support continued alignment of personal values and Air Force standards through reinforcement of Airmanship core competencies.

**Assessment Questions:**

**Instructional Aids:** Facilitator Course Note Taker

**Foundational Competencies:** Accountability, Teamwork, Communication, Decision Making, Service Mindset, Flexibility, Leadership, Initiative, Self-Control, Influence, Fosters Innovation and Resilience.

**References:** AFH 1, AFH 36-2618, AFI 1-1, AFI 1-2, Revitalizing Squadrons, CJCSI 3405\_01, AF Doctrine Vol 2

**Lesson Outline:** Wingman

MP 1. Introduction a. Attention Step: Pit Crew Changing Tires on a Racecar Pic/Video Clip b. Motivation: We All Need a Teammate <i>"Wingman, Leader, Warrior" from Airman's Creed</i>	10 Minutes
MP 2. Even Leaders Need a Teammate (Wingman) a. What is the traits of a teammate? (reference video) b. Who is your sidekick/teammate? c. Is he/she a good teammate? (Why?) 1. Show split screen video of pit crew (2 <sup>nd</sup> video) d. Are you a good teammate (individual reliability)?	20 Minutes
MP 3. Wingman 365 a. Name a situation where you couldn't solve alone and could've have used help? b. Why did you need help? 1. Protection? 2. Situational Awareness (Perspective)? 3. Support?	20 Minutes
MP 4. Conclusion a. Summary b. Remotivation	10 Minutes
<b>Total Course Time</b>	<b>60 Minutes</b>

**Overview:** Today we are going to talk about.

How to continue to apply the tools received in BMT to reach goals and have continued success throughout your Air Force career.

**Attention Step:** View the video of Pit Crew working as a team during a Formula 1 racing pit stop. After the video has been viewed, highlight instances of wingmanship, individual reliance and accountability displayed in the video, in order to correlate to when Tech Trainees will require support from a wingman or teammate.

***Transition:** Each of you had responsibilities in basic training such as dorm dusting, latrine crew, and stairwell and pad crew. Each member is accountable for their individual responsibilities but are overall team was responsible for completing the task or helping their teammates succeed. .*

**READ:** *Junior Enlisted Responsibilities are to “Focus on adapting to military requirements, being part of a profession of arms, and achieving occupational proficiency”*

**Motivation:** Discuss with Airman what is missing regarding discipline, now that they have transitioned to Technical Training. Additionally, draw out questions concerning how to maintain self-discipline throughout Technical Training and in the future.

## **MP2: Even Leaders Need A Teammate**

**MP Overview:** Discuss traits of a teammate and the qualities desired in a Wingman as it pertains to Airmanship. Provoke thoughts or comments which allow trainees to reflect and then share instances of when they embodied Air Force Wingmanship qualities. Energy alone will not motivate your audience, you need to be charismatic! Charismatic briefers inspire people to take what they have learned and apply it.

***Transition:** Use previous discussion to tie into next Main Point (MP). Example: “Wingman are not only for work. Name a situation where you couldn’t solve a problem alone and could’ve used help.”*

## **MP3: Wingman 365**

**MP Overview:** Discuss wingmanship as it relates to Airmanship. Ask open-ended questions about past examples of when wingmanship has helped and ways in which your concept of wingmanship has aided you. There are four ways to conduct presentations: formal lecture, informal lecture, guided discussions and experiential lessons. A guided discussion is one way communication where the briefer delivers information to the audience.



**SUMMARY:** In closing, today we talked about Airmanship topics and how promote continued alignment of personal values and Air Force standards through reinforcement of Airmanship core competencies. Finally, after sharing life stories and emotions; it is important to have a solid conclusion summary and re-motivation statement will help to ensure future involvement.

**REMOTIVATION:** Now you are armed with the knowledge to effectively reach goals and have continued success throughout your Air Force career. I hope to leave you with a feeling of enlightenment and energized to employ what you have just learned. My desire is that you enjoyed this course.